** Fashion Revue Commentaries**

**Instructions**

* Youth should write their own commentaries (Cloverbuds can have help). Parents can help type them up for younger kids!
* Cloverbuds should take between 30-45 seconds to read
* 4-H’ers should take between 60-80 seconds to read
* Commentaries may be shortened by organizers if too long
* Commentaries must be typed on a single page
* Font type: Arial or Calibri
* Font size 14-16 point
* Line spacing at 1.5

**Directions**

* Email your commentary as a Word document to Mary in the 4-H office mem547@cornell.edu with your worksheet – see entry closing date in Fashion Revue Information packet
* Bring a copy to evaluation night with you
* Keep a copy in your Record Book

**Tips**

**Remember- someone else will be reading this so write from that perspective**

* Introduction – full name, town you are from, 4-H age, club, number of years sewing or doing project
* Start with a ‘hook’ – a fun fact about yourself that gets people listening, e.g., “You may not know this but as well as sewing I love to build tree houses!”
* Briefly describe garment
* Give at two to three facts about what you have made, e.g., it has a hand-stitched hem and an elastic waist
* Comment on why you love the material, and when you will wear it, or any other information
* Sum up your fashion revue with closing sentence on how well you did, how nice you look, etc.

 **FASHION REVUE COMMENTARY**

**Template Example – replace green text with own words**

Now modelling for us is (insert full name). (First name) lives in (name of town). She/he/they is (4-H age), a member of (club), and has been doing 4-H sewing projects for (#) years.

What you may not know is that (first name) has a surprising hobby other than sewing – she/he/they (give a fun fact, example of other hobbies you do, etc.)

Today (first name) is modelling a (brief description of garment). This garment has (insert fact about construction) and (insert fact #2) (can insert 3rd fact).

(First name) chose to make this garment because (tell us why). She/he/they plan to wear it for the first time at (event). (Add other closing information).

Sum up with a statement relevant to the youth such as “(first name spent x hours working on this and learned lots of new skills – doesn’t she/he/they look lovely! They will be the ‘bell of the ball’)!!!